

**Fogelman College of Business and Economics
Close the Loop Recommendation Checklist
Ph.D. in Business Administration Degree
Spring, 2014**

Degree Program: Ph.D.

Goal	Objective	Action	Implementation
1. Students will demonstrate a detailed knowledge of their areas of specialization	1. Present a completed paper as part of student's coursework requirements.	1. Rephrase to include a quality dimension regarding evaluation of paper.	Assessment Director
	2. Complete questions on theoretical topics from comprehensive exam.	2. Insert requirement for quality score on performance on theoretical questions on comps.	Assessment Director
	3. Publish a manuscript in peer reviewed journal or national conference proceedings.	3. Delete "national conference proceedings" component, since Objective 4 deals with conference presentations. Tie possible receipt of summer research funding or assistantship to accomplishment of this Objective.	Assessment Director
	4. Present a paper at a national conference.	4. Rephrase to include evaluation of presentations at local, national, and international conferences.	Assessment Director
	5. Successful final defense of a dissertation.	5. Delete – redundant since sample consists of graduated Ph.D.s	Assessment Director

Goal	Objective	Action	Implementation
2. Students will master analytical / methodological skills needed to evaluate and conduct research in their areas of specialization	1. Complete analytical / methodological questions from students' comprehensive exams.	6. Rephrase to include a quality dimension for performance on methodology section of comprehensive exam.	Assessment Director
	2. Publish a manuscript in peer-reviewed journal or national conference.	7. Delete "national conference proceedings" component, since Objective 3 deals with conference presentations.	Assessment Director
	3. Present a paper at a national conference.	8. Rephrase to include evaluation of student presentations at local, national as well as international conferences.	Assessment Director
	4. Successful final defense of a dissertation	9. Delete. Redundant since sample consists of graduated Ph.D.s.	Assessment Director

Goal	Objective	Action	Implementation
3. Students will demonstrate ability to design and conduct original research in his or her chosen fields of specialization.	1. Present a completed paper in research seminar to faculty.	10. Rephrase to include consideration of a quality dimension regarding evaluation of completed paper.	Assessment Director
	2. Publish a manuscript in peer-reviewed journal or national conference proceedings.	11. Delete "national conference proceedings" component, since Objective 3 deals with conference presentations.	Assessment Director
	3. Present a paper at a national conference.	12. Rephrase to include evaluation of	Assessment Director
	4. Successful defense of a dissertation.		

		<p>student presentations at local, national as well as international conferences.</p> <p>13. Delete. Redundant since sample consists of graduated Ph.D.s.</p>	<p>Assessment Director</p>
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Goal	Objective	Action	Implementation
<p>4. Students will be able to teach college-level courses in their areas of specialization.</p>	<p>1. Complete instruction of assigned college course or classes with course.</p> <p>2. Assess student teaching evaluations for each course taught by a Ph.D. student.</p>	<p>14. Satisfactory progress. Suggest continued focus on maintaining current performance standard and continuing to improve.</p>	<p>Department Chair</p>

Goal	Objective	Action	Implementation
<p>5. Students will be able to communicate results of their research in a clear and concise manner.</p>	<p>1. Evaluate written and oral presentations from student's coursework.</p> <p>2. Evaluate oral presentation in research seminar.</p> <p>3. Evaluate oral and written presentations given in comprehensive exams.</p>	<p>15. Find ways to support and improve student presentation skills in comprehensive exams. Increase presentation opportunities and feedback to help students prepare to think and present ideas in face-to-face settings under exam pressure situations.</p> <p>16. General: Develop separate objectives for written & oral presentation skills.</p>	<p>Department Chairs</p>