

Fogelman College of Business and Economics
Close the Loop Recommendation Checklist
Master of Science in Accountancy Degree
Fall 2013

Goal	Recommendation	Action	Implementation
1	Modify MS course Acct 7610 to emphasize the information and outputs needed by various organizations using appropriate documentation.	Assign cases designed to focus on the information and outputs needed by businesses and professional organizations.	Dr. Zabi Rezaee, Professor School of Accountancy Dr. David Spiceland, Professor Director of Master of Accountancy Program
2	We recommend a continued emphasis on team projects throughout the MS program and team projects in the undergraduate accounting program as a majority of MS students are graduates of the MS undergraduate program. To address the need for students to deliver organized, persuasive, oral presentations, we recommend that faculty not only require oral presentations, but that we stress the characteristics of presentations that constitute quality and persuasiveness.	Add requirements for team projects in upper level accounting courses.	Director School of Accountancy Faculty – ACCT 3110, 3120, 3310, 3510, 4240

2	<p>We recommend a continued emphasis on team projects throughout the MS program and team projects in the undergraduate accounting program as a majority of MS students are graduates of the MS undergraduate program. To address the need for students to deliver organized, persuasive, oral presentations, we recommend that faculty not only require oral presentations, but that we stress the characteristics of presentations that constitute quality and persuasiveness.</p>	<p>Continue or increase the number of such projects in MS courses. Stress characteristics that enhance the quality of oral presentations.</p>	<p>Faculty – ACCT 6211, 6241, 7120, 7310, 7320, 7412, 7510, 7610</p> <p>Dr. David Spiceland, Professor Director of Master of Accountancy Program</p>
3	<p>No recommendations</p>		
4	<p>The faculty recommends that our MS course Acct 7610 be modified to emphasize an essential understanding of business ethics and its ramifications. We feel also that the findings indicate a possible inconsistency in the way ethics is assessed and will meet as a group prior to the next assessment to formulate consistent scoring of the metrics.</p>	<p>Stress corporate governance and ethical issues in our 7610 capstone course.</p>	<p>Dr. Zabi Rezaee, Professor School of Accountancy</p> <p>Dr. David Spiceland, Professor Director of Master of Accountancy Program</p>
5	<p>Continue to integrate uses of technology into classes with coordination of those activities among courses.</p>	<p>Instructors of master’s courses agree to maintain or increase use of technology.</p>	<p>Faculty – ACCT 6211, 6241, 7120, 7310, 7320, 7412, 7510, 7610</p> <p>Dr. David Spiceland, Professor Director of Master of Accountancy Program</p>

5	Continue to integrate uses of technology into classes with coordination of those activities among courses.	iPad initiative: To assist faculty access course content on eCourseware, an iPad will be issued to each faculty member.	Director School of Accountancy
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