

Close the Loop Recommendation Checklist

MBA Degree

Spring 2016

Goal	Recommendation	Action	Implementation
<p>Goal 1, sub 2: (Understands how leaders motivate and inspire groups and individuals)</p>	<p>Increase coverage and specific practical demonstration of motivational theories and communications techniques for leaders.</p>	<p>Develop specific content for presentation in MGMT 7135 targeted to the aspects of motivation and managerial communication unique to leaders.</p>	<p>Dr. Charles Pierce, Department of Management Chair and management faculty assigned to Mgt. 7135. Chair and faculty will discuss ways in which to integrate motivation theory and communication into course content.</p>
<p>Goal 1, sub 3: (Understands how leaders communicate a vision)</p>	<p>Increase coverage of managerial communication as a Leadership topic in the program.</p>	<p>Develop a specific module for MGMT 7135 focused on the effective communication skills and styles of leaders.</p>	<p>Dr. Charles Pierce, Department of Management Chair and management faculty assigned to Mgt. 7135. Chair and faculty will discuss ways in which to integrate specific communication training into course content.</p>
<p>Goal 3, sub 1: (Understands how social, ethical and cultural trends affect business)</p>	<p>Increase specific hands-on training in strategic processes related to organizational mission, contextualized to social, ethical and cultural scenarios.</p>	<p>Offer the Strategic Management capstone, MGMT 7160, in the early phases of the curriculum, so that understanding of business impacts of social, ethical and cultural trends learned elsewhere can be acquired and effectively applied throughout the course sequence.</p>	<p>Dr. Charles Pierce, Department of Management Chair and management faculty assigned to Mgt. 7160. Chair and faculty will discuss ways in which to integrate specific training demonstrating business impact of strategic decision making related to social, ethical and cultural factors.</p>

<p>Goal 3, sub 3: (Understands how social and ethical issues affect organizational strategies, structures and systems)</p>	<p>Increase specific experiential exercises that demonstrate social, ethical and cultural factors in organizational settings.</p>	<p>Offer specific training in strategic decision making related to the impact of social, ethical and cultural factors in business situations.</p>	<p>Dr. Charles Pierce, Department of Management Chair and management faculty assigned to Mgt. 7160. Chair and faculty will discuss ways in which to integrate specific topical case studies demonstrating business impact of social, ethical, and cultural factors.</p>
<p>Rubrics for Assessment: (concern for broad misunderstanding of the operational meaning of "exemplary" as a performance rubric)</p>	<p>In planning for the next cycle of assessment, ensure that the entire faculty receives communication and training on the operational definitions of the assessment rubrics in advance of potential participation in measurement tasks that may be assigned.</p>	<p>Email campaign specifically and explicitly describing the operational meaning of "exemplary" as an assessment rubric, with specific instruction that assessment evaluation is not to be considered operationally similar to the evaluation of students for regular course grades.</p>	<p>Director of Assessment and all departmental chairs: periodic and recurring faculty-wide email information campaign about rubric definitions in the 6-month period immediately prior to the next in-class assessment measurement event.</p>