

**Fogelman College of Business and Economics**  
**Close the Loop Improvements**  
**Bachelor of Business Administration (BBA) Degree - Accounting**  
**Fall 2009**

<b>Goal</b>	<b>Recommendation</b>	<b>Action</b>	<b>Improvement</b>
1	Improve instructional opportunities in UG accounting classes relating to verbal communication skills as part (Communication) of the College's 4 C's initiative.	Faculty agrees to add/increase activities developing and evaluating communication skills.	Specific courses have been identified in which critical thinking skills will be developed as part of the FCBE 4Cs initiative: ACCT 4020, ACCT 3120, ACCT 3130, ACCT 4240, ACCT 4625
1	Primarily through Beta Alpha Psi activities open to all accounting majors, improve instruction relating to students exhibiting professional appearance, professional etiquette, and confidence during one-to-one communications, including job interviews.	Beta Alpha Psi faculty advisors agree to open these activities to all accounting majors.	Arrangements have been made to devote a minimum of one session of the Beta Alpha Psi Chapter program of activities devoted solely to instruction relating to professional appearance, professional, etiquette, and development of self confidence. This meeting will be conducted during each spring term, beginning with the Spring 2010 term, and provided for all accounting majors.
1	Modify and standardize student resumes.	School of Accountancy Director agrees to coordinate this activity through the Placement Office.	The Placement Office will work with students graduating from the School of Accountancy to standardize resumes to assure appropriate content and design.
1	Incorporate professional appearance in evaluation of student presentations.	Faculty agrees to require professional dress for student presentations beginning in the Fall 2009 semester.	School of Accountancy faculty will stress appropriate professional dress during major presentations beginning with the Spring 2010 term.
2	Improve instructional opportunities in UG accounting classes relating to critical thinking skills as part (Critical Thinking) of the College's 4 C's initiative.	Faculty agrees to add/increase activities developing and evaluating critical thinking skills.	Specific courses have been identified in which critical thinking skills will be developed as part of the FCBE 4Cs initiative: ACCT 3310, ACCT 3120, ACCT 3130, ACCT 4240, ACCT 4625
3	No specific additional action is needed regarding teaching ethical factors in the business environment.	N/A	N/A
4	Add an UG course in International Accounting.	Design and offer elective UG course in International Accounting	An international course, ACCT 4625, will be taught on a regular basis beginning with the Fall 2009 term.
4	Begin instruction related to IFRS in Introductory Accounting.	Basic instruction related to IFRS taught in Introductory Accounting and coordinated by Charlene Spiceland	IFRS coverage began in ACCT 2010, Financial Accounting during the Fall 2009 semester. It includes a comparison in each chapter which outlines the differences between IFRS and GAAP as they apply to the

		beginning in Fall 2009.	objectives in each chapter. This coverage will be reviewed and continued during subsequent semesters and included in ACCT 2020 as well.
4	Increase coverage of IFRS in Intermediate Accounting.	Increase instruction related to IFRS taught in Intermediate Accounting and coordinated by David Spiceland beginning in Fall 2009.	IFRS coverage was expanded in ACCT 3120, Intermediate Accounting, to include a specific module targeting IFRS, guest speakers discussing IFRS, as well expanded IFRS integration throughout the course beginning with the Fall 2009 term. This coverage will be reviewed and continued during subsequent semesters and followed in ACCT 3110 as well.
5	Improve instructional opportunities in UG accounting classes relating to using and understanding computer hardware and software.	Faculty agrees to add/increase activities related to using and understanding computer hardware and software beginning in Fall 2009.	Computer hardware and software technology will be integrated into the ACCT 2010 and ACCT 2020 courses. These courses will include eCourseware as well as Excel and PowerPoint applications.
6	Identify and stress a proficiency in the core competencies in each SOA undergraduate classes.	Faculty agrees to identify and stress a proficiency in the core competencies in ACCT 2010, 2020, 3110, 3120, 3310, 3510, 4020, 4240, 4241, and 4520.	A review of the following courses is being conducted in order to determine the most appropriate methodology for integrating the core accounting competencies into the courses: ACCT 2010, 2020, 3110, 3120, 3310, 3510, 4020, 4240, 4241, and 4520
6	Update SOA faculty knowledge relative to the skills and knowledge tested on the CPA exam.	Several faculty members will attend training sessions for the Becker CPA Review course.	Provisions are being made for School of Accountancy faculty members to attend training session for the Becker CPA Review Course.