

Fogelman College of Business and Economics
Close the Loop Recommendation Checklist
Bachelor of Business Administration--Accountancy (BBA) Degree

Spring, 2013

General	Recommendation	Action	Implementation
1	Increase opportunities in UG accounting classes relating to improving verbal communication skills as part (Communication) of the College's 4 C's initiative.	Identify multiple courses in UG Accounting where oral communication skills can be demonstrated by students. Meet with the chair of the College's 4 C's initiative to determine ways that oral communications skills can be improved for accounting students.	Dr. John Malloy, School of Accountancy Director and appropriate faculty. Dr. John Malloy, School of Accountancy Director and appropriate accounting faculty. Chair of the 4 C's Initiative
2	Primarily through Beta Alpha Psi activities, open to all accounting majors, to improve instruction relating to students exhibiting professional appearance, professional etiquette, and confidence during one-to-one communications, including job interviews.	The advisor for the Beta Alpha Psi Chapter will identify and implement activities that will increase awareness about appropriate professional appearance and professional etiquette. Provide emphasis about appropriate etiquette and dress during job interviews.	Dr. John Malloy, School of Accountancy Director Dr. John Malloy, Beta Alpha Psi Advisor
3	Have instructors require professional dress for one or more student presentations in multiple accounting core course sections.	Identify multiple courses in the accounting core curriculum where presentations can be made by students. Require professional dress for at least one of the presentations.	Dr. John Malloy, School of Accountancy Director and appropriate faculty.
4	Discussions about ethical issues relating to the accounting and business environment should be included in several specific accounting classes. These classes should be identified by the Director of the School of Accountancy and appropriate faculty and monitored by the Director to assure that discussions of ethical issues are being provided and measured in a systematic manner.	Identify multiple courses in the core accounting curriculum where ethical issues can be taught and discussed. Faculty should include these topics relating to ethics on the syllabi for the courses. Include a topic for discussion relating to the best way to integrate ethics topics into the courses during a School of Accountancy faculty meeting. The Director should carefully monitor the action to assure that it is being implemented.	Dr. John Malloy, School of Accountancy Director School of Accountancy Faculty
5	Identify and stress a proficiency in the core competencies in all Accounting undergraduate classes. Update the faculty's knowledge of the skills and knowledge tested on the CPA exam.	Require writing assignments in all courses across the accounting curriculum, where appropriate. Assignments may be of varying lengths and may or may not require research, as appropriate. Include a topic during a SOA Faculty meeting relative to knowledge and skills required for the current CPA Exam.	Dr. John Malloy, School of Accountancy Director School of Accountancy Faculty